As the new President of ACE, I follow in the footsteps of many accomplished and visionary leaders, leading back to 1982 when Dr. Abraham Lilienfeld, MD, MPH served as ACE’s first President. As a bit of background, I have been an ACE member since 2007, when I first joined the College as a PhD student in Epidemiology at the University of Texas School of Public Health in Houston. I have served in various volunteer capacities for the College including working with the Membership Committee, Communications Committee, and Career Mentoring Committee, and served two stints on the ACE Board of Directors. These opportunities gave me the chance to meet new friends and colleagues from across North America, modernize our communications and processes, and help shape the direction of the organization. Working in concert with the extraordinary leaders we have in place on ACE’s Board of Directors and various committees, our work continues to evolve to help meet the needs of our members and the field of epidemiology more broadly.

One example of this evolution is the work of our Education Committee over the past two years, as they have had to navigate the uncharted territory of putting on a virtual meeting. Like many of you, I miss in-person meetings and can’t wait to get back to them, but I am extremely proud of the work done behind the scenes to stand up and implement our Annual Meeting in this new environment. Congratulations for a job well done, and thank you to all of the members who continue to support ACE by attending our Annual Meeting and offering your expertise on our panels, roundtables, and poster sessions!

With the uncertainty of COVID-19, I cannot predict how our organization (and the field in general) will have to adapt in the coming year, but I am 100% dedicated to helping to get it right.

A major initiative our Board will tackle this year are the membership admissions and engagement processes. Welcoming a new Chair for the ACE Admissions Committee, Dr. Alberto Caban-Martinez, PhD, DO, MPH is part of this renewed focus. Together with Past President, Dr. Steven Jacobsen, MD, PhD, and Past Admissions Committee Chair, Dr. Jim Tormer, we are working to create and implement a streamlined process that will keep applicants better informed throughout the ACE admissions process. One of our goals is to reduce the amount of time it takes to go from application submission to approval. Creation of our new “Affiliate” membership category will also help bring a new cadre of public health professionals into the College. Stay tuned for more information on these initiatives in 2022.

If you have any ideas or issues with the College you would like to discuss, don’t hesitate to reach out to me personally at jmeberth@mailbox.sc.edu. I look forward to working with you all!
ACE ANNOUNCES 2021 DISTINGUISHED AWARDEES
RUORAN LI ON BEHALF OF THE ACE AWARDS COMMITTEE

Congratulations to Dana Dabelea, MD, PhD on being selected as the 2021 recipient of the American College of Epidemiology’s (ACE) Abraham Lilienfeld Award. The College’s most prestigious award is given in honor of Abraham Lilienfeld, MD, MPH an outstanding teacher, scholar, and a founder of the American College of Epidemiology. Dr. Dabelea is the Conrad M. Riley Endowed Professor of Epidemiology, Professor of Pediatrics, and Director of the Lifecourse Epidemiology of Adiposity and Diabetes (LEAD) Center at the Colorado School of Public Health. Dr. Dabelea is an internationally recognized leader in lifecourse epidemiology of diabetes and obesity, and a dedicated educator and mentor for trainees and junior colleagues. For nearly 20 years, Dr. Dabelea’s research has focused on the rising rate of type 2 diabetes in youth, and is the author of one of the first papers to highlight this trend. Originally from Romania, she trained as a physician diabetologist, completed a clinical science PhD, and then went on to complete two years of postdoctoral studies at the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) where she focused on diabetes research among the Pima Indians. It was there that she became interested in the rising rates of type 2 diabetes, particularly in youth. Dr. Dabelea’s research looking at diabetes during pregnancy led her to believe that a life course approach to diabetes with a specific focus on pediatric diabetes, could increase the likelihood of identifying early risk factors for the disease, as well as its progression, before chronic complications can develop. As the recipient of the ACE Abraham Lilienfeld Award, Dr. Dabelea will receive the honor of lifetime status as an Honorary Fellow of ACE.

Congratulations to Onyebuchi Arah, MD, PhD on being selected as the 2021 recipient of the ACE Outstanding Contributions to Epidemiology Award. This award recognizes an active epidemiologist for outstanding contributions to the field. Dr. Arah is a Professor at the Department of Epidemiology at the University of California, Los Angeles (UCLA) Fielding School of Public Health. He is the Chair of the Epidemiology Doctoral Qualifying Examination Committee. Dr. Arah has also served as the Chair of the International Health Committee, Director of the Center for Global and Immigrant Health, and the founding Associate Dean for Global Health at the UCLA Fielding School of Public Health. A physician trained at the University College Hospital in Ibadan as well as the University of Ibadan in Nigeria, he completed his graduate training in Europe where he received his MSc, DSc, and MPH degrees from Erasmus University Rotterdam. Dr. Arah also received a PhD degree from the Faculty of Medicine of the University of Amsterdam in the Netherlands. He has certificates in Environmental Epidemiology and in the Global Burden of Disease from the University of Cambridge, UK. Dr. Arah is trained in social epidemiology, health policy, global health, epidemiologic methodology and biostatistics. He has made substantial and impactful contributions to the field of epidemiology by developing, extending, and applying rigorous epidemiologic methods for quantitative bias analyses, causal modeling, simulation methods for analyzing hypothetical interventions and policies, conceptualizing health and health systems, and associated software and programming codes for the methods.

Congratulations to Seth Frndak, MA on being selected as the 2021 recipient of ACE’s Annual Student Paper Prize for his paper entitled, “Reducing the complexity of high-dimensional environmental data: an analytical framework using grouped LASSO with considerations of causal structure”. Mr. Frndak is currently a fourth-year doctoral student in the Department of Epidemiology and Environmental Health at the State University of New York, University at Buffalo.

Congratulations to Marc Lipsitch, DPhil on being selected as the 2021 recipient of the ACE COVID-19 Special Award. This award recognizes a distinguished epidemiologist who has made extraordinary contributions to the field of epidemiology addressing the COVID-19 pandemic. Dr. Lipsitch is a Professor of Epidemiology in the Department of Epidemiology and the Department of Immunology and Infectious Disease at the Harvard T.H. Chan School of Public Health.
At this year's Annual Meeting of the American College of Epidemiology (ACE), a virtual reception was held to honor new ACE Fellows. The reception was organized by the ACE Research and Education Foundation, and in her remarks, the President of the Foundation, Dr. Michele Forman, PhD, F.A.C.E. reminded the Fellows of the distinction earned by being promoted to this status, and urged them to continue to serve the College and the wider community. The interview with Dr. Forman was conducted via Zoom by Rossi Hassad, PhD, MPH, F.A.C.E., member of the ACE Communications Committee.

**Question:** What is the ACE Research and Education Foundation?

**Answer:** The Foundation was established a couple of years ago by the founding president, Dr. Ed Trapido, ScD, F.A.C.E. and in partnership with the ACE, it serves as the premier philanthropic organization to promote epidemiology domestically and worldwide. We aim to improve the careers of epidemiologists, to generate more interest in epidemiology, and to facilitate the public to understand epidemiology as consumers of epidemiology. The Foundation funds workshops and endowed lectures, and develops new initiatives to enhance the field of epidemiology. This year, the Foundation sponsored a reception to honor new ACE Fellows, and we hope for this to become an annual feature.

**Question:** What does it mean to be an ACE Fellow?

**Answer:** Becoming a Fellow is a major career accomplishment, and the formal criteria for promotion to Fellow status are set forth in the ACE Bylaws. Fellows have distinguished themselves academically and professionally as experts in the field. This status also assumes that you are passionate about the field of epidemiology and committed to service. It has that gravitas. Also, having reached this pinnacle, giving back to the field should take on greater importance, and I recognize that's a very personal thing.

**Question:** What more can be done to enhance the profile of epidemiology?

**Answer:** Undoubtedly, the COVID-19 pandemic has given much visibility and recognition to epidemiologists and the field of epidemiology, but we can do more to engage the public by better explaining epidemiology to different audiences. We must also convey that epidemiology is a generative and dynamic science, and to quote Dr. Michael Osterholm, PhD, MPH speaking about COVID-19, we are practicing “corrected science” which highlights the challenges of evidence-based decision-making amidst uncertainty.

**Question:** What is your final message for the ACE membership?

**Answer:** I would like the membership to know that we are here for them, and would encourage them to become more active in the College through service on committees, mentoring other epidemiologists, or providing internships for trainees and graduate students. The use of mentoring teams is helpful in developing the next generation of epidemiologists, as this allows us to benefit from the lenses of other disciplines. Also, any level of donation to the Foundation would be greatly appreciated.
UPDATE FROM THE MEMBERSHIP COMMITTEE

SARAH GEIGER, PHD, FAHA, MACE (CHAIR), EDWIN VAN WIJNGAARDEN, PHD, FACE (VICE CHAIR), AND JOEL BEGAY, MPH (MANAGER)

It is such a pleasure to be able to address the ACE membership in another newsletter. As time passes and the zoom meetings drone on, I find myself craving a sense of community more than ever before. I think about who “my people” really are, and try to find excuses to connect with them. Through the pandemic I have come to realize even more that ACE is “my people,” and I’m thankful to be able to do meaningful work alongside all of you.

Well, we have a lot cooking but the main thing I want to highlight is a new, monthly virtual brown bag series starting this January hosted by the Membership Committee. I really do have to give credit to Dr. David Shonberg, DDS, MPH, FACP (University of Illinois College of Dentistry)--this is his brainchild and he's done a lot of the legwork already. These talks will be unique in that they are open to non-members (recruitment) and members (retention) alike. And yes, I've begun to mentally put every activity into two buckets: recruitment and retention! We hope that you will join us and also invite potential members (including students), or even just those who you think might be interested in that month's topic. These will often be traditional research talks, but may diverge a bit into the work that a particular ACE committee is doing. The idea is that we members will have more opportunities to connect and learn about one another’s work, and non-members will have a chance to experience a bit of ACE too, hopefully deciding to apply for ACE membership! Here’s our lineup so far, but do keep your eye out for a reminder and the zoom information.

January 14, 2022: Dr. Angela Liese, PhD, MPH, FAHA, FACE, 2-3pm Eastern Time

Topic: Dr. Angela D. Liese is a Professor of Epidemiology at the University of South Carolina. In her upcoming presentation, she will briefly share her serendipitous discovery of epidemiology during her graduate education which completely altered her career trajectory. She will also briefly describe the ACE Career Mentoring program. In the remainder of her presentation, Dr. Liese will focus on her research on youth-onset diabetes, including the SEARCH for Diabetes in Youth in Study which includes both a cohort and a pediatric surveillance effort and the more recently funded multi-center Assessing the Burden of Diabetes By Type in Children, Adolescents and Young Adults (DiCAYA) study.

February 11, 2022: Dr. Edwin van Wijngaarden, PhD, FACE, 2-3pm Eastern Time

Topic: Dr. Edwin van Wijngaarden is a Professor of Public Health Sciences at University of Rochester. In his upcoming presentation, he will briefly describe his career trajectory and his current and past involvement with ACE committees. The remainder of Dr. van Wijngaarden’s presentation will discuss his work with the Seychelles Child Development Study, which for over 30 years has studied the influence of methylmercury exposure from fish consumption on child neurodevelopment, and the factors that may modify this association such as nutritional status and genetics.

In the following months (March 11, April 8, and May 13, 2022 from 2-3pm Eastern), we will hear from Dr. WayWay Hlaing, MBBS, MS, PhD, FACE, Dr. Stephen Deppen, PhD, and Dr. Tekeda Ferguson, PhD, MSPH, MPH, CHES. Details on their topics are forthcoming. Please mark your calendars - we can’t wait to see you there! Also, if you are interested in presenting in the brown bag series, please contact Dr. David Shonberg, DDS, MPH, FACP at dshonb2@uic.edu.

I’ll tell you more about some of the other things we’re working on in the next newsletter. But now it’s time for our ACE member profiles where we learn a bit more about our current President, Dr. Jan Eberth, PhD, and Dr. Sazid Khan, MD and how ACE membership has been valuable to them.

Thank you, Jan and Sazid!

MEMBERSHIP COMMITTEE

MEMBER PROFILES

MEMBER

Jan M. Eberth, PhD, FACE

Professional website: Jan M Eberth Ph.D. - Arnold School of Public Health | University of South Carolina

Jan Eberth is an Associate Professor in the Department of Epidemiology and Biostatistics at the University of South Carolina and the Director of the Rural and Minority Health Research Center. Her research focuses on health disparities, particularly structural barriers that impede access to cancer care. She has published >100 articles in this area of research and is nationally recognized for her work on lung cancer screening implementation and rural cancer disparities. Dr. Eberth employs geospatial, statistical, and qualitative approaches to understand the distribution and causes of cancer disparities, with the larger goal of identifying policy- and systems-level solutions to make health equity a reality. She is the past Co-Chair of...
the Cancer Prevention and Control Research Network’s Rural Cancer Workgroup, Vice-Chair of the National Lung Cancer Roundtable Provider Engagement and Outreach Task Group, and Fellow and President of the American College of Epidemiology.

1. Please describe how you joined ACE: what attracted you to the College?
   As a new PhD student in epidemiology, my academic advisor Dr. Sally Vernon (ACE President, 1997-1998) encouraged me to attend one of ACE’s Annual Meetings. I was so nervous because I didn’t know anyone, but Dr. Vernon did not hesitate to introduce me to all her friends and colleagues. At the time, I didn’t realize how many pioneers in epidemiology I had just shaken hands with (remember when we used to shake hands, not bump elbows!). Soon after that meeting, I applied to become an Associate Member of the college and later, the Associate Member representative on the Board of Directors. I was attracted to the idea that a prestigious organization like ACE would bring a student member to serve on the Board, sharing my experiences and opinions with those much more senior than myself. Those early years had as an ACE member solidified my loyalty to the organization. The College’s members were willing to support and mentor me, both as an individual and as a future leader of ACE.

2. What has been the best experience you had as a Fellow/Member/Associate Member of the College?
   I have had so many good experiences, it’s hard to pick just one! Rather than select one experience, I’ll highlight an ACE member who had a major impact on me. Back when I first joined the College, I remember having the opportunity to meet Dr. Victor Schoenbach, a faculty member from the University of North Carolina at Chapel Hill who is renowned for his passion for advancing health equity. Dr. Schoenbach never failed to attend an Annual Meeting, ask pointed questions at ACE business meetings, or speak to a new face in the room (including me!). In a moment of vulnerability, I shared with him how sometimes I didn’t see myself as a true epidemiologist (despite my degree), but rather a health services researcher. I’ll never forget Vic’s response that day. To paraphrase, he said, “Of course you are an epidemiologist! We come in all different types and study varied topics, but the discipline brings us together.” We all need people like Vic in our lives!

3. What keeps you engaged in ACE?
   Being an academic comes with many diverse responsibilities, but there has always been something unique about contributing my time and expertise to something outside the ivory tower. The College has been a place for me to hone a different skillset (e.g., strategic planning, financial growth planning, social media, etc.), not always fully appreciated within academia. I hope ACE members who have yet to become involved in the inner workings of the College who find an avenue to jump in and see what they can learn as well.

4. What career advantages do you see coming from continued membership in the College?
   Being a member and leader within ACE over the years has translated into tangible career advantages for me. Former ACE President, Dr. Robert McKeown, was the Chair of the Department of Epidemiology and Biostatistics at the University of South Carolina (UoSC) when I was first applying for tenure-track faculty positions back in 2012. Given that my family still resided in South Carolina, I thought UoSC would be a fabulous place to start my academic career after my postdoctoral fellowship at MD Anderson Cancer Center. When I saw an open faculty position under a cancer-related cluster hiring opportunity there, he encouraged me to apply and provided me with a wealth of information about the department. Once I was selected for the position by the search committee, Dr. McKeown helped seal the deal for my husband and I to return to South Carolina. Even in his retirement, he still sends me notes to congratulate me on my career accomplishments! These are the type of relationships ACE forges and helps sustain.

5. What are your expectations of what ACE can do for you?
   I’m at that stage of my career and involvement with ACE that I think more of what I can do for the college, rather than what ACE can do for me (sounds like a famous John F. Kennedy quote!). That said, however, ACE continues to help me grow as an epidemiologist and leader. As I mentioned previously, ACE has given me opportunities to hone skills that academic faculty like myself rarely use in our workplaces. It also has expanded my professional network far beyond what I could have achieved by personal pursuit alone; some of my closest friends in the field are people I met through ACE.

6. Is there anything else you’d like to share with us about your ACE experience?
   Epidemiology is now a common household term. I wouldn’t have thought that possible just a few years ago, when I always had to explain what I do to most of my family and friends. We have an enormous opportunity in front of us to help combat disinformation, recruit a new generation of epidemiologists, and further the public’s trust in science using compassion and clear messaging. I hope ACE can be a part of that story.

continued on next page
MEMBER
Sazid Khan, PhD, MPH, MACE
Dr. Sazid Khan was born and raised in West Palm Beach, Florida. He received his B.A. and M.P.H. degrees from the University of Florida and his PhD in Epidemiology from the University of South Carolina. His research at U of SC primarily dealt with identifying gaps in access to HIV testing and predicting HIV-related outcomes, with a focus on rural settings. He is currently employed as a PhD-Level Research Public Health Analyst at RTI International, in Raleigh NC after having been the State Epidemiologist for the South Carolina Dept of Alcohol and Other Drug Abuse Services for the two years prior. He was the 2020-2021 ACE Associate Member Chair and served as the associate member representative on the ACE Board of Directors during that time period.

1. Please describe how you joined ACE: what attracted you to the College?
   Back in 2015 My PhD Advisor, Dr. Jan Eberth, inquired about my interest in attending the annual ACE meeting (that year it was held in Atlanta, GA) and it was at that meeting that I decided to get more involved in ACE given the range of topics covered and peers I connected with at that meeting!

2. What has been the best experience you had as a Fellow/Member/Associate Member of the College?
The best experience I have had as an Associate Member of the College so far was being awarded the best student paper prize at the 2019 Annual Meeting out in California. It was a true honor, and I was thankful that my colleagues and I were recognized for the hard work we had done on that paper. I appreciate the College recognizing its members at all levels for their achievements and accomplishments.

3. What keeps you engaged in ACE?
I remain engaged with ACE to stay connected with the current topics in field of Epidemiology as well as to learn about different subject matters that ACE members/presenters bring to the annual meetings and throughout the year. I also enjoy the fellowship that the College provides through the annual meetings and smaller committee workgroups and those are what keeps me engaged in ACE.

4. What career advantages do you see coming from continued membership in the College?
The advantages from continued membership in the College come in the form of continued engagement with subject matter experts across the spectrum of Epidemiology as well as opportunities to be involved in key leadership roles within the College which can be of benefit for both professional and personal growth.

5. What are your expectations of what ACE can do for you?
My expectations from ACE are for it to continue to be an outlet to learn about the current topics in Epidemiology as well as to provide opportunities for skill development and mentorship from the more senior members of the College.

6. Is there anything else you’d like to share with us about your ACE experience?
I have thoroughly enjoyed my time as the Associate Member Committee Chair which helped me grow organizationally as well as grow more comfortable in a leadership role as representative on behalf of the associate members on the ACE Board of Directors, this past year. I have been with the College since 2015 and look forward to continuing my professional career while continuing to be involved with ACE!

Thanks for taking time to read about our new brown bag series and ACE member profiles. If you have any feedback, questions, or ideas for us, please don’t hesitate to contact me at smurphy7@illinois.edu.
Wishing “my people” all the best for a great fall season.

Sarah Geiger, PhD, MS, MACE
University of Illinois at Urbana-Champaign
Department of Kinesiology and Community Health, and
Beckman Institute for Advanced Science and Technology
ANNUAL MEETING HIGHLIGHTS

In keeping with the ACE Annual Meeting’s “Womb to Tomb” theme, Michael D. Kogan, Ph.D., and Lynn M. Olson, Ph.D., hosted a session on Thursday, September 9, 2021, entitled, “The COVID-19 Pandemic in Children: Current Issues, Resources, and Research Questions.” Dr. Kogan serves as Director of the Office of Epidemiology and Research within the Health Resources & Services Administration’s Maternal and Child Health Bureau (MCHB), and Dr. Olson is Vice President for Research at the American Academy of Pediatrics. Dr. Kogan presented on timely topics such as the transmissibility of COVID-19 from children to adults and a new study that the MCHB is coordinating, the National Survey of Children’s Health Longitudinal Cohort Study, which aims to assess the long-term effects of the COVID-19 pandemic on children and their families in the U.S. Dr. Olson presented on the descriptive epidemiology in children and what progress has been achieved to date in regard to vaccinations.

On Friday, September 10, 2021, ACE Annual Meeting attendees had the opportunity to interact with a forensic epidemiologist, Michael D. Freeman, MedDr, PhD, MPH, FACE. Dr. Freeman is a tenured associate professor of forensic medicine and epidemiology at Maastricht University Medical Center and a joint clinical professor of psychiatry and public health and preventative medicine at Oregon Health & Science University School of Medicine. He is also co-editor and co-author of the textbook Forensic Epidemiology: Principles and Practice. The session was a treat for anyone who was curious about serving as an expert witness or learning about how our legal system views causation. Drawing from his extensive experience (he has provided expert testimony over 1,200 times in both criminal and civil cases), Dr. Freeman reviewed the history of forensic epidemiology and the use of counterfactual causation in forensic medicine. He offered real-life examples of the application of forensic epidemiological methods.

The closing Keynote speech on Friday by Gregory A. Poland, M.D., Professor of Medicine at the Mayo Clinic College of Medicine was on the COVID-19 vaccine: pros and cons of the risk of acquiring a severe infection vs. the risk of rare and severe side effects. Specific side-by-side comparisons of a given age and gender for the hundreds-fold difference is compelling and convincing.

Program committee chairs
Dr. Pamela Garcia-Filion, PhD, MPH
Dr. Ping Yang, MD, PhD,
Dr. Mulla Zuber, PhD, CPH, FACE,

ACE CAREER MENTORING PROGRAM: NEED A MENTOR OR WANT TO SERVE AS A MENTOR?

Career mentoring is beneficial for mobility, growth, and development at all stages of an epidemiologist’s career. ACE provides a variety of opportunities to be mentored and to mentor, facilitated through the Career Mentoring Committee. Over the past three years, ACE has moved to a new level of engagement in mentoring, offering a one-on-one mentoring program for epidemiologists to achieve their professional goals. Feedback on the program has been very positive, with ACE mentees at various career stages commenting on the positive contribution to their professional success. If you are interested in finding a mentor or serving as a mentor, please sign into your ACE profile and complete the corresponding fields. Alternatively, please contact the Career Mentoring Committee Chair, Angela Liese (liese@sc.edu).
ACE MEMBERSHIP CHANGES 2022

JAN M. EBERTH, PHD, FACE
PRESIDENT, AMERICAN COLLEGE OF EPIDEMIOLOGY
ASSOCIATE PROFESSOR OF EPIDEMIOLOGY
DIRECTOR, RURAL AND MINORITY HEALTH RESEARCH CENTER
UNIVERSITY OF SOUTH CAROLINA

Fall is upon us and with the changing seasons comes some important changes at ACE that we would like to share with you. These changes reflect ongoing conversations with our Board of Directors and Executive Committee, and member-approved changes to our by-laws.

1. A new Affiliate Member category was recently approved by a majority of voting members. This category will allow individuals with an interest in epidemiology, but training and experience in other health-related disciplines an opportunity to join ACE. We recognize the value of the ACE name and want to ensure that only those individuals with the appropriate credentials and background are approved for full membership at the existing 3 levels: Associate, Member, and Fellow. This new category will open a pipeline of new members to the College with an interest in learning more about epidemiology. Individuals seeking Affiliate membership will first be able to apply in 2022, when instructions have been added to the ACE website about the qualifications and admissions process for this rank.

2. Membership dues for ACE have not changed in over a decade. To keep up with our budgetary expenses and ensure continued value to our members, the Board recently approved a dues increase for 2022 based upon the Finance Committee’s recommendation. You should be receiving a notice to renew your dues for 2022 in the coming weeks and this increase will be reflected. New dues range from a $10/year increase for Associate Members without access to the print version of the Annals of Epidemiology (ACE’s Official Journal) to $35/year increase for Members and Fellows without access to the journal. The proportional increase is a bit higher for those that request a print journal. More details about the new dues can be found on our website: https://www.aceepidemiology.org/member-fees-and-renewals. The College continues to have one of the most competitive dues rates compared to other epidemiology and public health professional organizations.

3. Finally, the membership application process is being updated to be more transparent and streamlined. Past-President Steve Jacobsen will be working with the Admissions Committee Past-Chair Jim Tormer and new Chair Alberto Caban-Martinez to revise our application forms and review processes over the next 3 months. By the end of the year, these changes will take effect for new College applicants. Applications will be accepted on a quarterly basis with a set due date to be considered for membership in each cycle. More information will be posted on the ACE website in the coming months as this new process is finalized.

We appreciate all the feedback and suggestions for improvement offered by our members! Thank you for your continued support of ACE.

JOB POSTINGS

• The University of Tennessee - Assistant Professor with expertise in Biostatistics
• The University of Tennessee - Assistant Professor with expertise in financial management of healthcare organizations and leadership
• Boston University - Cancer Epidemiology Postdoctoral or Faculty Position
• Buffalo University - Positions in the Department of Epidemiology and Environmental Health
• The University of South Carolina - Assistant/Associate Professor in ASPH Epidemiology and Biostatistics

See The Following Pages for Position Announcements:
The University of Tennessee  
College of Education, Health, and Human Sciences  
Department of Public Health  
Knoxville, Tennessee  

POSITION ANNOUNCEMENT

Position: **Assistant Professor** with expertise in Biostatistics (nine-month, tenure-track position) within the Department of Public Health. This appointment begins no sooner than August 1, 2022. Minority and historically under-represented applicants are encouraged to apply.

Qualifications: **Required:** Earned doctoral degree in biostatistics or closely related field; published research in refereed journals; demonstrated potential for or track record of obtaining extramural funding for research, consistent with rank; accomplishments relevant to discipline and commensurate with graduation date and/or rank; desire to collaborate within the department and beyond; and effective interpersonal & communication skills.

**Desired:** Earned doctoral and/or MPH degrees from a school or program of public health accredited by the Council on Education for Public Health (CEPH); work experience in public health practice; university teaching in the following areas pertaining to quantitative methods: introductory and advanced biostatistics; epidemiologic methods; regression analyses; and/or experience teaching in SPSS, SAS, and/or R.

Responsibilities: Establish and maintain an independent, extramurally funded research program that results in refereed journal publications. Teach primarily graduate courses in biostatistics, quantitative methods, and other public health undergraduate and graduate courses, as appropriate. Serve on departmental, college, and university committees to advance the Department of Public Health. Advise primarily graduate students and direct doctoral dissertations upon approval. Engage in collaborative activities and professional service to the department, college, university and discipline, as appropriate.

Department: The Department of Public Health is one of eight departments within the College of Education, Health, and Human Sciences. Our MPH is in its 50th year of CEPH accreditation. Ours is a growing department, providing public health training and education at the MPH and doctoral levels, with an expanding undergraduate presence. We have a history of strong and positive relationships with local public health organizations and workforce, the University of Tennessee Medical Center, and Oak Ridge National Laboratories. Since 2011, we have had a formal agreement with the Knox County Health Department, establishing the first Academic Health Department (AHD) in the state of Tennessee. The AHD focuses on practice-based research, student education, practice-informed teaching, and workforce development. Our MPH degree offers concentrations in Community Health Education, Epidemiology, Health Policy and Management, and Veterinary Public Health. The new MPH Distance Education program includes concentrations in Community Health Education and Veterinary Public Health. We also have dual MPH degrees with Master of Science in Nutrition and Doctor of Veterinary Medicine. The UTK Public Health department also offers an undergraduate minor, and a PhD in Public Health Sciences with a methods-focused core curriculum allowing for flexibility in focus through the cognate options. Our faculty are active scholars and recognized for their significant contributions to the field of public health. Our staff are experienced and helpful. Our students are diverse in their backgrounds and interests. As a
department, we hold strong commitments to diversity, inclusion, and equity and strive to infuse and advance inclusion and equity into our curriculum, professional development opportunities, and day-to-day business operations.

**University:**

The University of Tennessee, Knoxville (UTK) is the state’s flagship university, a premier public research (R1) institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, UTK is committed to excellence in learning, scholarship, and engagement with society. In all its activities, the university aims to advance the frontiers of human knowledge and enrich and elevate society. The university welcomes and honors people of all races, genders, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the university. The university intends that its graduates will promote the values and institutions of representative democracy and be prepared to lead lives of personal integrity and civic responsibility. Visit [http://www.utk.edu](http://www.utk.edu) for detailed information.

Knoxville is situated in a valley between the Great Smoky Mountains National Park and the Cumberland Plateau, areas of great beauty and among the most bio-diverse in the U.S. Knoxville is a city of 200,000, offering many amenities of urban life. Knoxville has a beautiful and walkable downtown, active neighborhoods, and eclectic cultural activities, restaurants, and shopping. TripAdvisor recently named Knoxville a Top Ten Destination on the Rise. Knoxville is located within easy driving distance to Asheville, Atlanta, and Nashville.

**Salary:**

Competitive and commensurate with experience.

**Benefits:**

The University of Tennessee, Knoxville offers a comprehensive benefits package that includes choices for health, retirement, and long and short-term disability. To learn more about the benefit package, please visit our website at [https://hr.tennessee.edu/benefits/](https://hr.tennessee.edu/benefits/).

**Application:**

Application review will begin on September 19, 2021 and continue until the position is filled.

Interested applicants should submit the following in a single PDF document to [https://apply.interfolio.com/90458](https://apply.interfolio.com/90458).

- cover letter addressing the required qualifications,
- curriculum vita,
- research statement,
- teaching philosophy statement
- diversity, equity, and inclusion statement, and
- names and contact information for three references.

Inquiries regarding the position should be sent to:

Kristina Kintziger, PhD, MPH
1914 Andy Holt Avenue, HPER 375
Knoxville, TN  37996
(865) 974-1108
kkintzig@utk.edu

All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status, or any other characteristic protected by federal or state law. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education
Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the university. Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), the ADA (disability), the Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity, 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone 865-974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.
POSITION ANNOUNCEMENT

Position: Assistant Professor with expertise in financial management of healthcare organizations and leadership (nine-month, tenure-track position) within the Department of Public Health, which offers both MPH and PhD degrees. This appointment begins no sooner than August 1, 2022. Minority and historically under-represented applicants are encouraged to apply.

Qualifications:
Required: Earned doctoral degree related to leadership, management, systems in health services and organizations, in Public Health or closely related field (e.g., hospital administration); published research in refereed journals; demonstrated potential for or track record of obtaining extramural funding for research, consistent with rank; accomplishments relevant to discipline and commensurate with graduation date and/or rank; and effective interpersonal and communication skills.

Desired: Earned doctoral and MPH degrees from a school or program of public health accredited by the Council on Education for Public Health (CEPH); work experience in public health practice; university teaching in areas pertaining to health systems and organizations (e.g., strategic planning, organizational management and dynamics, legal and ethical issues, leadership, health care financing, health policy, and/or quality improvement); demonstrated ability to teach in the areas of financial management and organizational behavior and management. Knowledge of care models that integrate public health, social service, and health care sectors. Demonstrated understanding of payment reform models of value-based care and their implications on health equity, cross-sectoral collaboration, and organizational change management.

Responsibilities: Establish and maintain an independent, extramurally-funded research program that results in refereed journal publications. Teach graduate courses that emphasize financial management of health programs and organizations (i.e., behavior and management), and other public health undergraduate and graduate courses as appropriate. Serve on departmental, college, and university committees to advance the Department of Public Health. Advise primarily graduate students and direct doctoral dissertations. Provide professional services for the department, college, university, and discipline, as appropriate.

University: The University of Tennessee, Knoxville [UTK] is the state’s flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, UTK is committed to excellence in learning, scholarship, and engagement with society. In all its activities, the university aims to advance the frontiers of human knowledge and enrich and elevate society. The university welcomes and honors people of all races, genders, creeds, cultures, and sexual orientations, and values intellectual curiosity, pursuit of knowledge, and academic freedom and integrity. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The university intends that its graduates will promote the values and institutions of representative democracy, and be prepared to lead lives of personal integrity and civic responsibility. Visit http://www.utk.edu for detailed information.

The Department of Public Health is one of eight departments within the College of Education, Health, and Human Sciences. Our MPH has over 50 years of CEPH accreditation. Ours is a growing department, providing public health training and education at the MPH and PhD levels, with an expanding undergraduate presence. We have a history of strong and positive relationships with local public health organizations, Oak Ridge National Laboratory, and the workforce. Our MPH degree offers concentrations in Community Health Education, Epidemiology, Health Policy and Management, and Veterinary Public Health, with an online option. The UTK Public Health department also offers an undergraduate minor and a PhD in Public Health Sciences. As a department, we hold strong commitments to diversity, inclusion, and equity and strive to infuse and advance inclusion and equity into our curriculum, professional development opportunities, and day-to-day business operations.

Knoxville is situated in a valley between the Great Smoky Mountains National Park and the Cumberland Plateau, areas of great beauty and among the most bio-diverse in the U.S. Knoxville is a city of 200,000 offering many amenities of urban life. Knoxville has a beautiful and walkable downtown, active neighborhoods, and eclectic cultural activities, restaurants and shopping. In 2020 Livability ranked Knoxville among the 100 best places to live and Apartment Guide cited Knoxville as the #1 city for pet
owners. Conde Nast Traveler selected Knoxville as one of the top five Trending US Destinations for 2020. Knoxville is located within easy driving distance to Asheville, Atlanta, and Nashville.

**Salary:** Competitive and commensurate with experience.

**Application:** Application review will begin October 1, 2021 and continue until position is filled. We will conduct initial interviews via videoconference and continue to review applications until the position is filled. Submit letter of application addressing the required and desired qualifications; curriculum vita; three manuscripts; diversity, equity, and inclusion statement; a teaching philosophy statement; and the names, mail and e-mail addresses, and telephone numbers of three references to apply.interfolio.com/90454. If you have any questions, please contact the Search Chair, Laurie L. Meschke PhD, 1914 Andy Holt Avenue (HPER 390), Knoxville, TN 37996, (865) 964-8368, LLMeschke@utk.edu.

All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

Eligibility and other terms and conditions of employment benefits at The University of Tennessee are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations.

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Cancer Epidemiology Postdoctoral or Faculty Position
Slone Epidemiology Center at Boston University

The Slone Epidemiology Center at Boston University invites applications for a full-time faculty or postdoctoral fellowship position in cancer epidemiology. We seek motivated candidates with relevant training and research experience to join the investigative team of the longstanding Black Women's Health Study. We are eager to have join our ranks a colleague who supports our institutional commitment of ensuring that Boston University is inclusive, equitable, diverse, and a place where all constituents can thrive. We believe that diverse perspectives will enhance the quality of intellectual exchange and the creation of knowledge. Candidates from underrepresented backgrounds are particularly encouraged to apply.

Minimum qualifications include a doctoral degree in epidemiology or a related field (e.g., cancer biology, molecular biology, statistical genetics), demonstrated expertise in cancer epidemiology, and a track record of scholarship in the form of peer-reviewed publications. Faculty candidates should also have completed postdoctoral training. Candidates should already have or should demonstrate the potential for extramural research funding. Academic rank will be determined in accordance with the successful candidate's experience and scholarly record. The successful faculty candidate will be expected to develop an independent research program with a focus on cancer, including cancer health disparities, based in part on data and resources from the Black Women’s Health Study, and to engage in collaborative research with other Black Women’s Health Study investigators.

The Slone Epidemiology Center is located on the Boston University Medical Campus and includes faculty from both the School of Public Health and the School of Medicine. We have strong research collaborations with faculty in multiple departments of those schools as well as the adjacent Boston Medical Center, a safety-net hospital. Additional research resources are available through the Boston University Clinical and Translational Science Institute, the BU-BMC Cancer Center, the Biospecimen Archive Research Core, and more.

Interested candidates are invited to send a cover letter stating interest in the position and desired academic rank, curriculum vitae, a statement of current research interests and future research plans, and the names of three references. Materials should be emailed to Richard Vezina: rvezina@bu.edu. Application review will begin October 1, 2021 and will continue until the position is filled.

*Boston University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.*
Open Faculty Positions in the Department of Epidemiology and Environmental Health

The Department of Epidemiology and Environmental Health, in the School of Public Health and Health Professions (SPHHP) at the University at Buffalo (UB) is excited to announce openings for three (3) full-time faculty. The positions are fully funded by New York State. The successful candidates will join a University-wide multidisciplinary team of public health faculty and be part of the Department of Epidemiology and Environmental Health. One of the positions will also be part of the Division of Health Services Policy and Practice. Detailed information about each position can be found below and on our website: www.ubjobs.buffalo.edu/postings/30925

- **Clinical Assistant/Associate Professor, Teaching in MPH Epidemiology Concentration**
  - 12-month, non-tenure track with primary focus on teaching and mentoring students with contributions to the scholarship and service missions of the SPHHP

- **Assistant/Associate Professor, with a focus on maternal/child health; perinatal/reproductive epidemiology**
  - 12-month, tenure track with primary focus on research with contributions to teaching and service missions of the SPHHP

- **Assistant/Associate Professor, Division of Health Services Policy and Practice with a focus on any area of health services, policy, and/or outcomes research**
  - 12-month, tenure track with primary focus on research with contributions to teaching and service missions of the SPHHP

Candidates must have a doctoral degree (PhD, MD, DDS, PharmD, etc.) in a public health discipline or a related field. Candidates for the non-tenure track position must have a record of/potential for excellence in teaching and mentoring at the graduate level. Candidates for the tenure track positions must have a record of/potential for excellence in research productivity.

We are particularly looking for candidates who can operate effectively in a diverse community of students and faculty and share our vision of helping all constituents reach their full potential. We are committed to developing an excellent and diverse community of scholars and students engaged in education, research, and service. We encourage applications from women, members of minority groups, veterans, and individuals with disabilities.

Candidates must apply through the UB Online system at www.ubjobs.buffalo.edu/postings/30925. Applications will be considered as they are received. For best consideration, please apply as soon as possible. Questions about any of the positions can be directed to: Rebecca Kranz at rlkranz@buffalo.edu.

The UB School of Public Health and Health Professions (SPHHP) is nationally ranked as one of the best public health schools in the country. It is one of only a handful of schools in the U.S. combining health-related professions and public health in an environment of interprofessional education and collaboration. The mission of the SPHHP is to improve the
health of people, communities and populations worldwide. Students take part in an engaged, dynamic environment that prepares them with the skills, experience and expertise they need to embark on a lifetime of professional and personal growth. SPHHP is the home to departments of biostatistics, community health and health behavior, epidemiology and environmental health, exercise and nutrition sciences, and rehabilitation science. For more information about the school, visit www.sphhp.buffalo.edu.

The University at Buffalo is a research-intensive institution; the largest and most comprehensive of the campuses of the State University of New York (SUNY) with over 30,000 students and 1,600 full-time faculty. Opportunities exist for interdisciplinary collaboration both within SPHHP and UB and with other outstanding research centers in the region. As the flagship university in the SUNY system, UB is ranked in the top 40 public universities by U.S. News and World Reports and has been a member of the elite Association of American Universities (AAU) for over 25 years. The University has a comprehensive equity, diversity and inclusion strategic plan and leadership dedicated to actualizing this plan at the vice-provost level and across all schools. It is launching a focused effort to hire more faculty of color.

Buffalo is the second-largest city in New York State and is located in the western region on the shores of Lake Erie, upriver of the majestic Niagara Falls. Western New York is an ideal place to live and work. Buffalo – the City of Good Neighbors – is a big city with a rapidly growing economy, vital academic health sciences center, outstanding public schools, and modest cost of living. Buffalo-Niagara, a region of 1.2 million people, is home to world-class art galleries and museums, a comprehensive citywide system of parks and green space designed by renowned landscape architect Frederick Law Olmsted, a vibrant theater and music community, and major and minor league sports teams. These are just a few of the wide array of cultural and recreational elements that make Buffalo a great place to work, study and live. For more information, please see: www.buffalo.edu/about_ub/the-buffalo-niagara-region.html.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.
Assistant/Associate Professor

Posting Details

Logo

Posting Number  FAC00122PO21
Advertised Title  Assistant/Associate Professor
Campus  Columbia
College/Division  Arnold School of Public Health
Department  ASPH Epidemiology and Biostatistics
Advertised Salary Range  Salary commensurate with experience
Location of Vacancy
Part/Full Time  Full Time
Hours per Week  37.5
Position Category  Full-time Equivalent (FTE)
Basis  9 months
Work County  Richland
Tenure Information  Tenure-Track/Tenured
Job Search Category  Faculty

About UofSC
The University of South Carolina System is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 “Best Colleges” according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state’s educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

Diversity Statement
At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

Advertised Job Summary
The Department of Epidemiology and Biostatistics in the Arnold School of Public Health (ASPH) at the University of South Carolina (UofSC) invites applications for a tenure-track faculty position in Epidemiology at the rank of either Assistant or Associate Professor. Candidates from all areas of epidemiology will be considered, and particularly encouraged to apply are those with research expertise in infectious disease epidemiology, environmental epidemiology, genetic epidemiology, epidemiology of aging, perinatal epidemiology, social epidemiology, or epidemiology of cardiometabolic outcomes.
The successful applicant will be expected to maintain an active research program, teach courses in advanced epidemiologic research methods and other epidemiology courses, mentor graduate students, and contribute to the department and school through professional service. A qualified candidate for the rank of Assistant Professor will have an earned doctoral degree in epidemiology by the beginning date of employment, the potential for excellence in teaching and for external research funding, and demonstrated evidence of high-quality scholarly research. A qualified candidate for the rank of Associate Professor will have an earned doctoral degree in epidemiology plus at least 5 years of experience as a faculty member by the beginning date of employment, a successful track record of competitive external funding in support of research, and a teaching record commensurate with academic rank.

**Required Education and Experience**

A qualified candidate for the rank of Assistant Professor will have an earned doctoral degree in epidemiology by the beginning date of employment, the potential for excellence in teaching and for external research funding, and demonstrated evidence of high-quality scholarly research. A qualified candidate for the rank of Associate Professor will have an earned doctoral degree in epidemiology plus at least 5 years of experience as a faculty member by the beginning date of employment, a successful track record of competitive external funding in support of research, and a teaching record commensurate with academic rank.

**Preferred Qualifications**

The successful applicant will be expected to maintain an active research program, teach courses in advanced epidemiologic research methods and other epidemiology courses, mentor graduate students, and contribute to the department and school through professional service.

**Desired Start Date**

08/16/2022

**Job Open Date**

09/01/2021

**Job Close Date**

Open Until Filled

**Special Instructions to Applicant**

This position is open until filled. This employment site is updated on a regular basis. The length of the recruitment and screening process may vary from position to position, depending upon a variety of factors. Should review of your qualifications result in a decision to pursue your candidacy, you will be contacted by phone or email.

**Quicklink for Posting**

https://uscjobs.sc.edu/postings/104470

**EEO Statement**

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

**Supplemental Questions**

Required fields are indicated with an asterisk (*).

1. *Do you have an earned doctoral degree in epidemiology from an accredited program in epidemiology, or equivalent training (e.g., a PhD in a biomedical or public health discipline and a master’s degree in epidemiology)?*
   
   - Yes
   - No

2. *How many first-author papers have you published in the peer-reviewed epidemiologic literature?*
   
   - none
   - one
   - two
   - three
   - four or more

3. *Are you able to teach courses in epidemiology research methods and other epidemiology courses?*
   
   - Yes
   - No
Required Documents

1. Cover Letter
2. Curriculum Vitae
3. Other Supporting Documents
4. List of References and Contact Information
5. Teaching Statement
6. Research Statement

Optional Documents

OTHER JOB POSTINGS:

• Open Rank Faculty Positions in Public Health Sciences
  Division of Public Health Sciences, Department of Surgery,
  Washington University School of Medicine in St. Louis

• Tenure Track Faculty Positions – Division of Epidemiology
  Department of Population Health Sciences, Weill Cornell Medicine
  https://aspo.org/job-posting/tenure-track-faculty-positions-division-of-epidemiology/

• Cancer Disparities and Health Equity Researcher,
  Rutgers Cancer Institute of New Jersey